

**Semester: II**

**Subject: Professional Development**

**Total Periods: 30**

**Total Marks in End Semester Exam: 100**

**Subject Code: PFD1202**

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**Course Objectives:**

- Identify their achievements in life and tell their success story in class
- Use advanced and conversational English by understanding correct usage of- Modal, auxiliary verbs, phrasal, prepositions and some common yet confusing words.
- Control and manage their voice tone as per the situation given by the trainer.
- Encouraged to become a responsible person through various motivational stories and examples.
- Read a book and quote 5 facts and fiction from the book by stating page numbers, Identify and tell meanings of 50 difficult words they come across in the book, write a descriptive summary and analyze the author's purpose and intent of the book.
- Write creatively on a given topic or images using the four square strategy.
- Participate in a group discussion to derive a conclusion for the given topic.
- Demonstrate their responsibility by contributing individually and helping the team accomplish the task.
- Think out of box and device creative solutions for the puzzles or problems given.
- Work in a group and solve problems and demonstrate collaborative learning skills in a team.
- Identify and list accurately various career avenues in different streams of engineering. Spot various team dynamics and group them into categories based on similarity.

**Course Detail:**

1. Persistence: Participants will be able to understand the value of being persistent and apply the same in their life.
2. Positive Thinking and achievements: Participants will be able to drain negative thoughts by showcasing their achievements.
3. Conversational English: Participants will be able to identify difference between common words.
4. Reading Skills: Reading any one book (chosen) from the list, the participant would be able to perform required tasks.

5. Writing Skills: Participants will be able to write creative essays, prose or articles using their thoughts and imaginations and following the correct format as described in four square strategy.
6. Writing Skills: Some common mistakes students make while writing like: using an inappropriate word or incorrect punctuations. It further explains some rules and practices to avoid these mistakes.
7. Public Speaking: Participants will be able to learn different prospects of delivering a good public speech.
8. Elevator Speech: Participants will be able to learn and practice the best way to describe themselves in the limited time.
9. Responsibility and Accountability: Participants will be able to understand things in life that they are accountable for.
10. Teamwork: Participants will be able to differentiate between good team and bad team.
11. Creativity: Participants would be able to devise creative solutions by thinking out of the box.
12. Interview Skills: Given a GD topic the participants will be able to speak at least 2-3 points confidently with in a group constituting of 6 members.
13. Career Growth: Participants will be able to know about different career avenues that they can choose after engineering.
14. Mime: Participants will be able to demonstrate their innate confidence, extreme creativity and taking their own responsibility.

### **Reference Books:**

1. Oxford Dictionary & Thesaurus (South Asia Edition)
2. 7 Habits of highly effective people by Stephen Covey
3. Who moved my cheese by Spencer Johnson